



SEAVIEW
CHRISTIAN COLLEGE

Educating for Eternity • Equipping for Life

ANNUAL REPORT 2019

*Experience the
'Seaview Effect'*



College Context

Schooling Sector:	Independent, Coeducational
Year levels offered:	Reception to Year 8, (growing one year at a time to Year 12 in 2023)
Total Enrolments:	76 (as of August 2019 census)
Principal:	Mr Jannie Basson

College Background Information

Our aim is to provide every student a positive, exciting and solid foundation through the provision of real care and understanding in an environment of quality education. We believe that this combination develops a sense of belonging, security and engagement in school which give students an excellent launch pad into life.

Students are involved in learning in an environment where they feel safe and valued. Seaview Christian College's values are:

- Truth
- Diligence
- Integrity
- Courage
- Honour
- Faith
- Love

Within the inclusive learning environment, our values underpin our approach to school life in general. With zero tolerance towards bullying, students' learning flourishes as they reap the benefits of quality teaching programs and facilities without unnecessary distractions.

Seaview Christian College is one of twelve schools owned and operated by Christian Community Ministries (CCM), across four states. Support, expertise and experience abound in an organisation where a collective approach offers the benefits of networking opportunities across CCM schools.

Seaview Christian College commenced in January 2016 with 15 students across Reception to Year 5. The school is an accredited R-12 co-educational day school, and as such will add an additional year level each year until our first Year 12 group of students will graduate in 2023. Seaview's Year 7 students are fully integrated as a secondary school cohort, attracting funding as secondary school students.

The passionate staff, happy students, excellent facilities and supportive wider community all contribute to the "Seaview Effect" – the something special you feel and experience when entering the school grounds or become part of the school community.



College Location

Minutes from the town centre of Port Augusta at the top of the Spencer Gulf, where the backdrop of the Flinders Ranges provides for an idyllic setting.

STREET ADDRESS:

56 Seaview Road, Port Augusta SA 5700

POSTAL ADDRESS:

PO Box 207, Port Augusta SA 5700

WEB ADDRESS:

www.seaview.sa.edu.au

Enquiries

All enquiries can be addressed to administration.

PHONE: (08) 7625 2600

EMAIL: info@seaview.sa.edu.au

Community

Visitors often comment on the welcoming atmosphere (the 'Seaview Effect') and sense of community experienced at the college.

The college benefits greatly from parental involvement. A new lawn has been established with the involvement of school families. The gym's floor stage has been engineered and constructed with the assistance of parental and volunteer support. Library and music volunteers added much value to the respective curriculum areas. Several organised social evenings have been held, where students, staff and parents enjoy a fun filled evening of games and sausage sizzle.

Our student population include a healthy representation of indigenous students. Most students were born in Australia. We are a community orientated school that relies on sharing the responsibility for raising children, and the positive culture around the school has much to do with the supportive parent body of the school.

Academic ability is varied with some students considered gifted while others experience learning difficulties. NAPLAN result were very encouraging with a high participation rate. Students are encouraged to reach their full potential and staff are committed to support and extend students academically. Teaching and support staff are dedicated to the development of the whole child, including the physical, social, emotional, relational, and spiritual development of students. The low fees approach is intentional to provide affordable quality education. Our students come from a range of two parent families, single parent families, shared care families and some in the care of others.



Characteristics of the Student Body 2019

Gender distribution	
Male	29
Female	47
Total	76

Our inclusive learning environment is well supported by the local indigenous communities with 24% indigenous students.

Social Climate of the College

Seaview Christian College offers a welcoming environment with many friendly and happy students contributing to a sense of belonging. Students are encouraged to treat teachers and one another with respect, and to conduct themselves in a manner that is consistent with the school's values. It is pleasing to see how older students go out of their way to accommodate younger students in games during play times. Students are involved in learning in an environment where they feel safe and valued.



Seaview adopts a mindset of zero tolerance for bullying. Effective behaviour management, including positive reinforcement ensure safe and happy learning environments, where students are valued and celebrated as individuals. Teachers aim to keep parents well-informed and seek to involve parents in reinforcing expectations at home where intervention at school is required.

Excellence at all levels is celebrated at the Annual Awards Night where students who have excelled academically, on the sporting field, and in the Arts are recognised. Character and Diligence Awards are awarded to students who demonstrate sound character traits and who work diligently in class. Student leaders are appointed to assist peers in positive social interactions.

Student welfare and pastoral care form an integral part of our school environment. Our goal at Seaview Christian College is for all students to enjoy a high level of emotional, social, physical and spiritual wellbeing. The college upholds comprehensive Child Protection and Anti-Bullying Policies, contributing to an environment where students feel safe and valued. The college chaplain and student welfare officers offer valuable additional social and emotional support for students when required.

Community Satisfaction with the College

Satisfaction among the college community is very important to school management. Parents' support of the school is especially evident in the amount of word-of-mouth referrals the school receives. Staff are united in the vision to provide students with an education of the highest standards, for the benefit of the community and to the glory of God.

A parent satisfaction survey has been conducted in 2019, with an 90% completion rate. From the results of this survey, it is evident that the college's parent community has embraced the school, with the majority of responses overwhelmingly positive in nature. Some key indicators include:

- 100% of respondents felt that they were treated respectfully by staff.
- 93% of respondents indicated that they will recommend the college to others.
- 100% of respondents were very happy with the level of care for their children.
- 99% of respondents were very satisfied with the level of teaching and learning.
- 99% of respondents were very happy with the quality of teachers.
- 99% of respondents indicated that they were satisfied with the communication sent home.

A cross-section of responses regarding the open-ended question of what parents considered the most valued aspects of the school, included:

- Genuine care for children.
- We are like one big family.
- The time and effort put into supporting students.
- Size of school, caring nature, openness of staff and parents.
- It is a warm and inviting environment, for both academic learning and social development.
- We value the Christian teaching and ethos of the college, which permeates through everything Seaview is about.
- We appreciate the care and commitment shown by staff, who often go above and beyond in their teaching and individual care of students.



Curriculum

Students at Seaview Christian College take part in educational programs that are aligned with the Australian Curriculum. Students requiring intervention are catered for by the teaching and teacher support staff who use in-class and withdrawal support strategies. Data from external and internal diagnostic testing in Literacy and Numeracy is used to identify at risk students, i.e. both gifted and talented and those with learning needs. This data is also used to inform curriculum program revision.

We offer the following core subjects:

- English
- Mathematics
- Science
- Humanities and Social Science
- Health and Physical Education
- Languages (Auslan)
- The Arts (including Dance, Drama, Music and Visual Art)
- Technologies (including Food Technology, Manual Arts, Information Technology and Design Technology)

Distinctive curriculum offerings include:

- Weekly Chapel
- Weekly Biblical Studies classes
- Additionally, we start the day with a short devotion and prayer



Extra-Curricular Activities

Students enjoyed the opportunity to take part in Mid North Christian College's Sports Day in Port Pirie. At the start of the year Primary students completed a weeklong Water Safety program and the Secondary students completed an Aquatics program. Year 4-8 students attended a two-night school camp at Wallaroo during Term 4, which included activities on the beach and surrounding areas. The Music program allowed for class based and private music lessons. The inclusive school choir performed at a local aged care facility on two occasions and participated in Australia's biggest singalong, 'Music: Count Us In'. The choir also performed a number of carols at Gladstone Square during Port Augusta's Carols by Candlelight event. Seaview Christian College's annual Awards Night offers all students an opportunity to be recognised publicly, and all students took part in stage performances. Extra-curricular sporting opportunities through SAPSASA sporting body included netball, basketball, tennis, athletics and soccer. Seaview Christian College hosted the regional SAPSASA cross-country event.



Staff Composition

Total Staff	11
Full Time	7
Part Time	4
Teaching	7
Non-Teaching	4
Indigenous	0



Qualifications of Teachers

Qualification	Number of classroom teachers at SCC who hold this qualification
Bachelor Degree	56%
Masters Degree	14%
Diploma	14%
Post Graduate Certificate	14%

Teacher Participation and Expenditure on Professional Development

Participating Teachers	Total expenditure on Professional Development	Average expenditure per teacher
7	\$9017.67	\$1288.24

2019 Professional development priorities included:

- Christian Communities Ministries Conference
- National Policy Forum
- Providing First Aide
- WHS Training
- Curriculum (Gymnastics, Performing Arts, Health and Physical Education, Pedagogical Framework, I Love Reading)
- NAPLAN Online Delivery

Average Staff Attendance and retention

Number of Staff	Number of School Days	Total Days Staff Absences	Average Staff Attendance Rate
8	200	69	96%

Number of permanent staff at end of 2018	No. of these staff retained in 2019	% Retention Rate
8	8	100%

KEY STUDENT OUTCOMES

Average Student Attendance 2019

Year Level	Average Attendance Rate For year level %
R	92
1	92
2	89
3	90
4	94
5	89
6	90
7	89
8	92
Total Average:	91



How Non-Attendance is Managed by the College

Parents are required to notify the college office either by phone, text message or email by 8:30am on the day of absence. If absence is unexplained by 8:45am, the college office contacts parents to confirm reason for absence.

Student absences are discussed with parents during parent-teacher interviews twice a year. Unexplained absence is followed up by text messaging, phone calls and if necessary formal letters seeking an explanation.

Senior school data

Apparent retention Yr 10-12	No data available as our oldest students are yet to progress to year 12 which will occur in 2023
Year 12 outcomes	No data available as our oldest students are yet to progress to year 12 which will occur in 2023
Post destination information	No data available as our oldest students are yet to progress to year 12 which will occur in 2023

NAPLAN Results 2019

A whole school approach is adopted in terms of continuous improvement. A variety of diagnostic tools are used in addition to NAPLAN data to inform programming and teaching. All tools, including NAPLAN, point towards strong academic outcomes across Literacy and Numeracy and other learning areas. Due to the small cohort size of the Yr 3 group for 2019, group results are not published.

Component	National Minimum standard or above achieved Year 5 , 7	
Reading	Yr 5 100%	Yr 7 100%
Writing	Yr 5 100%	Yr 7 83%
Spelling	Yr 5 100%	Yr 7 100%
Grammar & Punctuation	Yr 5 100%	Yr 7 100%
Numeracy	Yr 5 100%	Yr 7 100%

College income and expenditure breakdown

Breakdown of income as a percentage in 2019

State Recurrent Grants	-	20.8%
Commonwealth Recurrent Grants	-	64.1%
Fees and Private income	-	15.1%

Breakdown of expenditure as a percentage in 2019

Capital expenditure	-	32%
Salaries, allowances and Related Expenses	-	42%
Non-salary expenses	-	26%

