

SEAVIEW CHRISTIAN COLLEGE



Educating for Eternity • Equipping for Life

ANNUAL REPORT 2017



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Report Intent

Effective school reporting provides parents, staff, students and the community with meaningful information about schools. All Australian schools are required to publish a minimum set of information for parents and the community. The Schools Reporting Policy ensures that all schools report similar information that complies with Government requirements in a clear and comprehensive manner.

By publishing this Report, schools will meet both State and Australian Governments reporting requirements.

College and Information

Seaview Christian College commenced in January 2016 as an accredited co-educational day school, catering for students ranging from Reception – Year 5. Year 6 was added 2017 and an additional year level will be added each succeeding year through to Year 12 by 2023.

Offering an alternative educational choice in Port Augusta, the college is enjoying strong support in the community. Student enrolment numbers increased by 60.7% from the end of 2016 to the end of 2017. Capital works commenced in 2017 included the demolition of older facilities to make way for four newly refurbished classrooms and a full size enclosed gym to cater for continued growth and offering facilities to cater for high school electives.

Our aim is to provide every student a positive, exciting and solid foundation through the provision of real care and understanding in an environment of quality education. Our size and ethos enable us to effectively cater for the social, cultural, academic and spiritual needs of each young person.

Students learn better in an environment where they feel safe and valued. Students at Seaview Christian College are expected to display Christian values of kindness towards one another, including treating one another the way they would like to be treated. Respect, honesty and integrity are values we hold dear. In this environment, students' learning flourish, reaping the benefits of the quality teaching programs and facilities without unnecessary distractions.

We offer a commitment to excellence, modern teaching facilities and play areas and affordable fees with flexible payment options.

Our Location

Set in a quiet and peaceful setting only a couple of minutes from the town center of Port Augusta at the top of the Spencer Gulf, where the backdrop of the Flinders Ranges provides for an idyllic setting.

STREET ADDRESS:

56 Seaview Road, Port Augusta SA 5700

POSTAL ADDRESS:

PO Box 207, Port Augusta SA 5700

WEB ADDRESS:

www.seaview.sa.edu.au

Enquiries

All enquiries can be addressed to administration.

PHONE: (08) 7231 5926

EMAIL: info@seaview.sa.edu.au

Community

Upon walking onto the college grounds, people often comment about the welcoming atmosphere and sense of community experienced at the college. Committed Christian staff, supportive parents and a vibrant cohort of students make Seaview Christian College an attractive schooling option.

The College benefits greatly from parental involvement. Working bees have been well attended by volunteers. The pioneering spirit of parents and extended family members have been instrumental in establishing new garden beds and lawn. A number of organised social evenings have been held, offering parents the opportunity to watch students perform a music or drama performance. Sausage sizzles or crockpot meals remain very popular on these evenings.

Our student population include a healthy representation of indigenous students. The majority of students were born in Australia, while some of our students were born in New Zealand and America. We are a community orientated school that relies on sharing the responsibility for raising children, and the positive culture around the school has much to do with the supportive parent body of the school.

Academic ability is varied with some students considered gifted while others experience learning difficulties. 100% of students have achieved at or above the National minimum achievement standard in NAPLAN. Students are encouraged to reach their full potential and staff are committed to support and extend students academically. Teaching and support staff are also dedicated to the development of the whole child, including the physical, social, emotional, relational, and spiritual development of students. The low fees approach is intentional to provide affordable quality education. Our students come from a range of two parent families, single parent families, shared care families and some in the care of others.

Characteristics of the Student Body 2017

| | |
|-------------------|----|
| MALE | 24 |
| FEMALE | 21 |
| INDIGENOUS | 9 |
| TOTAL | 45 |

Social Climate of the College

Seaview Christian College offers a welcoming environment with many friendly and happy students contributing to a sense of belonging. Students are encouraged to treat teachers and one another with respect. It is pleasing to see how older students go out of their way to accommodate younger students in games during play times. Students are involved in learning in an environment where they feel safe and valued.

Seaview adopts a mindset of zero tolerance for bullying. Effective behaviour management, including positive reinforcement ensure safe and happy learning environments, where students are valued and celebrated as individuals. Teachers aim to keep parents well informed, and seek to involve parents in reinforcing expectations at home where intervention at school was required.

Excellence at all levels is applauded at the Annual Awards Night where students who have excelled academically, on the sporting field, and in the Arts are recognised. Character and Diligence Awards are awarded to students who demonstrate sound character traits and who work diligently in class. Student leaders are appointed to assist peers in positive social interactions.

Student welfare and pastoral care form an integral part of our school environment. Our goal at Seaview Christian College is for all students to enjoy a high level of emotional, social, physical and spiritual wellbeing.

The College upholds comprehensive Child Protection and Anti-Bullying Policies, contributing to an environment where students feel safe and valued. The college chaplain offers valuable additional social and emotional support for students when required.

Community Satisfaction with the College

Satisfaction among the college community is very important to school management. Parents' support of the school is especially evident in the amount of word-of-mouth referrals the school receives. The level of success experienced in enrolment numbers can also be linked to the commitment and passion the teachers have for Christian Education. Staff are united in the vision to provide students with an education of the highest standards, for the benefit of the community and to the glory of God.

A parent satisfaction survey has been conducted in 2017, with an 81% completion rate. From the results of this survey, it is evident that the college's parent community has embraced the school, with the vast majority of responses overwhelmingly positive in nature. Some key indicators include:

- 100% of respondents felt that they were treated respectfully by staff.
- 95% of respondents indicated that they will definitely recommend the college to others and the remaining 5% were likely to recommend the college to others.
- 100% of respondents very happy with the level of care for their children.
- 100% of respondents were very satisfied with the level of teaching and learning.
- 100% of respondents were very happy with the quality of teachers.
- 95% of respondents indicated that they were very satisfied with the communication sent home and the remaining 5% were satisfied.

A cross-section of responses regarding the open-ended question of what parents considered the most valued aspects of the school, included:

- Feeling of family. Christian ethos & learnings. Smaller class sizes. Individual needs of children met on a daily basis.
- Respect and feeling welcomed.
- I love the sense of belonging.
- Christian focus, massive improvement in student's behaviour as a result of active teacher support.
- That my children enjoy the learning environment and that we have good communication lines with staff around progress and support needs.

Curriculum

Students at Seaview Christian College take part in educational programs that are aligned with the Australian Curriculum. Students requiring intervention are catered for by the teaching and teacher support staff who use in-class and withdrawal support strategies. Data from external and internal diagnostic testing in Literacy and Numeracy is used to identify at risk students, i.e. both gifted and talented and those with learning needs. This data is also used to inform curriculum program revision.

We offer the following core subjects:

- English
- Mathematics
- Science
- Humanities and Social Science
- Health and Physical Education
- Languages (Spanish)
- The Arts (including Dance, Drama, Music and Visual Art)
- Technologies (including Design & Technology and ICT)

Distinctive curriculum offerings include:

- Weekly Chapel
- Weekly Biblical Studies classes
- Additionally, we start the day with a short devotion and prayer

Extra-Curricular Activities

Students enjoyed the opportunity to take part in Mid North Christian College's Sports Day in Port Pirie. Students also enjoyed weekly visits to the town library and a one-week Water Safety program. Class excursions included walking the heritage trail in Port Augusta and visiting the Road Safety training facility in Port Pirie. Students have also been enriched by Christian performing artists who visited the college. The Music program allowed for class based and private music lessons. The inclusive school choir performed at a local aged care facility on four occasions, as well as at Gladstone Square during Port Augusta's Carols by Candlelight event. Seaview Christian College's annual Awards Night offers all students an opportunity to be recognised publicly, and all students have the opportunity to take part in stage performances. Students also enjoy extra-curricular sporting opportunities through SAPSASA sporting events, including netball, basketball, tennis, athletics and soccer. Seaview Christian College also hosted the regional SAPSASA cross-country event.

Staffing Information

The tables below show information in relation to staff working at Seaview Christian College in 2017.

Staff Composition

| | |
|--------------------|-----------|
| TOTAL STAFF | 10 |
| Full Time | 3 |
| Part Time | 7 |
| Teaching | 7 |
| Non-Teaching | 3 |

Qualifications of Teachers

| QUALIFICATION | NUMBER OF CLASSROOM TEACHERS AT SCC WHO HOLD THIS QUALIFICATION |
|---------------------------|--|
| Bachelor Degree | 40% |
| Masters Degree | 20% |
| Diploma | 20% |
| Post Graduate Certificate | 20% |

Teacher Participation and Expenditure on Professional Development

| PARTICIPATING TEACHERS | TOTAL EXPENDITURE ON PROFESSIONAL DEVELOPMENT | AVERAGE EXPENDITURE PER TEACHER |
|-------------------------------|--|--|
| 5 | \$6883 | \$1376.60 |

Average Staff Attendance and retention

| NUMBER OF STAFF | NUMBER OF SCHOOL DAYS | TOTAL DAYS STAFF ABSENCES | AVERAGE STAFF ATTENDANCE RATE |
|------------------------|------------------------------|----------------------------------|--------------------------------------|
| 9 | 200 | 15 | 99.1% |

| NUMBER OF PERMANENT STAFF AT END OF 2016 | NO. OF THESE STAFF RETAINED IN 2017 | % RETENTION RATE |
|---|--|-------------------------|
| 4 | 4 | 100% |

Key Student Outcomes

Average Student Attendance 2017

| YEAR LEVEL | AVERAGE ATTENDANCE RATE FOR YEAR LEVEL % |
|------------|--|
| R | 88.5% |
| 1 | 94.5% |
| 2 | 93.5% |
| 3 | 96% |
| 4 | 93% |
| 5 | 95.5% |
| 6 | 90% |
| Total: | 93% |

How Non-Attendance is Managed by the College

Parents are requested to notify the College office either by phone, text message or email by 9:00am on the day of absence. If absence is unexplained by 9:20am, the college office contacts parents to confirm reason for absence.

Student absences are discussed with parents during parent-teacher interviews twice a year. Unexplained absence is followed up by phone calls and if necessary formal letters seeking an explanation. There have been no reportable unexplained absences of students during 2017.

NAPLAN Results for 2017

A whole school approach is adopted in terms of continuous improvement. A variety of diagnostic tools are used in addition to NAPLAN data to inform programming and teaching. All tools, including NAPLAN, point towards strong academic outcomes across Literacy and Numeracy and other learning areas.

| COMPONENT | PARTICIPATION RATE YEAR 3 AND YEAR 5 | NATIONAL MINIMUM STANDARD OR ABOVE ACHIEVED YEAR 3 AND YEAR 5 |
|-------------------------|--------------------------------------|---|
| Reading | 100% | 100% |
| Writing | 100% | 100% |
| Spelling | 100% | 100% |
| Grammar and Punctuation | 100% | 100% |
| Numeracy | 100% | 100% |

College Income and Expenditure Breakdown

Breakdown of Income as a percentage in 2017

| | | |
|-------------------------------|---|-------|
| State Recurrent Grants | - | 17.1% |
| Commonwealth Recurrent Grants | - | 18.7% |
| Fees and Private income | - | 64.2% |

Breakdown of Expenditure as a percentage in 2017

| | | |
|---|---|-----|
| Capital expenditure | - | 46% |
| Salaries, allowances and Related Expenses | - | 34% |
| Non-salary expenses | - | 19% |

Respect

Honesty

Love

Integrity

Loyalty

Diligence

Courage