



*Experience the  
'Seaview Effect'*

*Educating for Eternity*

*Equipping for Life*

Annual Report  
2024

*Honour*

*Faith*

*Diligence*

*Courage*



## ANNUAL REPORT INTRODUCTION

As part of Seaview Christian College's funding agreement with the Commonwealth Government under the School Assistance Act 2008, we are required to ensure that certain "School Performance Information" is made available to the College community.

The required information we report on relates to the 2024 school year.

## MISSION

Seaview Christian College aspires to be a vibrant Christ-centred learning community where students will develop a passion for lifelong learning that values creativity, excellence, resilience and faith.

The goal of Seaview Christian College is to give every student a positive, exciting and solid foundation through the provision of care and understanding in an environment of quality education.

We believe that this combination will develop a sense of belonging, security and engagement in school which will provide students with an excellent launch pad for life.

## PURPOSE

In the Bible, in the book of John, Jesus said His purpose was to give people a rich and satisfying life.

"... but I came to give life — life in all its fullness."

John 10:10

Similarly, Seaview Christian College desires to equip children so that they can enjoy a life full of promise, purpose and hope. We want to shape young men and women of character, who are eager to meet life's challenges using their God given gifts and talents.

We will do this by:

- Setting high academic and social standards
- Providing quality independent schooling within a Christian atmosphere of love, respect, peace and discipline
- Establishing positive teacher-student working relationships
- Valuing student ability and personal effort

## PHILOSOPHY

Education is a lifelong process of teaching and learning which leads to spiritual, intellectual, physical, social, ethical, and emotional development of an individual. The ministry of the College is the provision of schooling where this happens.

## MOTTO

*Educating for Eternity – Equipping for Life*

## COLLEGE VALUES

*Faith*  
(Hebrews 11:6)

*Courage*  
(1 Corinthians 16:13)

*Diligence*  
(Colossians 3:23-24)

*Honour*  
(1 Samuel 2:30)

## COLLEGE CONTEXT

|                      |                            |
|----------------------|----------------------------|
| Schooling Sector:    | Independent, Coeducational |
| Year levels offered: | Reception to Year 12       |
| Total Enrolments:    | 177                        |
| Principal:           | Mrs Bree Russ              |

## COLLEGE INFORMATION

Seaview Christian College is one of fourteen schools owned and operated by Christian Community Ministries (CCM), across four states. With over 7000 students catered for among our CCM schools, Seaview Christian College enjoys the support, expertise and experience available across our member schools and Central Office based at the Groves campus in Queensland.

Seaview Christian College opened in February 2016 and has now grown into an accredited R–12 co-educational day school. We offer a strong and holistic secondary program that supports academic excellence, faith development, and student wellbeing. With Year 7 students confidently integrated into high school, the College provides a seamless transition from primary through to senior secondary education

The passionate staff, happy students, excellent facilities, and supportive wider community all contribute to the “Seaview Effect” – the something special you feel and experience upon entering the school grounds or when you become part of the college community.

Seaview Christian College’s values of, Diligence, Courage, Honour and Faith, are essential in shaping the culture of the school. The values are further explored from a Biblical Worldview by referencing the values against Biblical truths. By embedding these values into practice, we strive to provide an inclusive learning environment where learning flourishes and students benefit from quality teaching programs and facilities. Within this inclusive educational environment, we adopt a zero-tolerance approach towards bullying.

## COLLEGE LOCATION

|              |   |
|--------------|---|
| Address:     | 56 Seaview Road, Port Augusta SA 5700<br>PO Box 207, Port Augusta SA 5700 |
| Telephone:   | 08 7625 2600  |
| Web Address: | <a href="http://www.seaview.sa.edu.au">www.seaview.sa.edu.au</a>          |
| Contact:     | The Principal, Bree Russ  |

## COLLEGE COMMUNITY

The College's welcoming atmosphere is tangible the moment you enter the college grounds. Visitors to the school often comment on the happy and respectful nature of the students and staff alike.

Volunteers add much value to the upkeep of the facilities, and in helping in learning support and library-related administration. The College aims to bring families together for Family Fun evenings three – four times a year.

Seaview has regular visits from a range of health care professionals to support each child holistically. Our psychologist visits monthly whereas speech and occupational therapists visit fortnightly. Seaview is committed to creating multi-disciplinary teams to support students' development.

Almost half of our students identify as Aboriginal, with the majority of the student cohort born in Australia. The Seaview community strives to be inclusive and respectful of all our students' heritage and we value the enriching conversations and experiences that result from a multi-cultural school cohort. The supportive parent body shares the responsibility of educating children. Healthy and productive communication between the College and home is encouraged and valued to enhance the education process.

The College strives to keep college fees as affordable as possible. Where financial constraints are identified in parents' ability to pay the full fees, concessions are offered. We therefore encourage families from all walks of life to enquire about enrolment at the College. As an inclusive school community, we will make sure that limited ability to pay school fees never becomes a barrier to receiving a quality education. We seek to accommodate families who desire an education where the Australian curriculum is delivered from a Christian worldview as opposed to a secular worldview.

## CHARACTERISTICS OF THE STUDENT BODY 2024

| Enrolments (Reception to Year 12) |     |
|-----------------------------------|-----|
| Girls                             | 107 |
| Boys                              | 70  |
| Total                             | 177 |

SCC students come from a diverse range of backgrounds.

|  |    |
|--|----|
| Number of School Card families                     | 36 |
| Students identified as a Student with a Disability | 12 |
| Students with Learning difficulties                | 43 |
| Number of Indigenous Australian Students           | 65 |

## SOCIAL CLIMATE

Seaview Christian College provides an educational environment where students, staff and parents feel safe and valued. Respectful interaction with one another is a well-established characteristic of the college community. Respect for one another, for others and for college property is the norm.

Seaview adopts a mindset of zero tolerance for bullying. Effective behaviour management, including positive reinforcement and restorative practices ensure safe and happy learning environments, where students are valued and celebrated as individuals. The college has a continued focus on "The Zones of Regulation". This program supports R-12 students self-regulate and manage daily emotions. Teachers aim to keep parents well-informed as the College partners with parents to ensure that certain expectations around schooling are reinforced at home.

The College's Annual Awards Night offers the ideal platform to celebrate student achievements for the academic year. Students' diligence and positive character traits are also acknowledged. Faithful service from the Seaview's volunteers as well as student leadership is also celebrated on this special evening.

The College upholds comprehensive Child Protection and Anti-Bullying Policies, contributing to an environment where students feel safe and valued. The college chaplain offers valuable additional social and emotional support for students when required.

## COMMUNITY SATISFACTION WITH THE COLLEGE

Every year a parent satisfaction survey is conducted at Seaview Christian College. The survey provides valuable feedback to consider possible areas of improvement, as the College is committed to continuous improvement. The 2024 parent survey resulted in a 91% completion rate. The feedback was well received with most responses indicating appreciation of the College staff, operations and facilities. Key indicator responses include:

- 100% of respondents felt that they were likely to recommend the College to others.
- 100% of respondents indicated that they are satisfied with the Christian ethos.
- 100% of respondents were satisfied with the level of care for the students.
- 100% of respondents were satisfied with the community atmosphere.
- 100% of respondents were satisfied with the quality of teachers.
- 100% of respondents were satisfied with the teaching and learning taking place at the College.
- 99% of respondents indicated that they considered enrolling students at the College good value for money.

A cross-section of responses regarding the open-ended question of what parents considered the most valued aspects of the school, included:

|   |   |
|---|---|
| <p><b>Caring and Supportive Staff</b></p> <ul style="list-style-type: none"> <li>Teachers who know and care about their students</li> <li>Staff who go above and beyond to support learning and wellbeing</li> <li>Positive relationships between staff and family</li> </ul> <p><b>Strong Sense of Community</b></p> <ul style="list-style-type: none"> <li>A welcoming and inclusive school environment</li> <li>Opportunities for parent involvement and connection</li> </ul> <p><b>Communication and Transparency</b></p> <ul style="list-style-type: none"> <li>Clear and timely updates from the school and teachers</li> <li>Open lines of communication with leadership</li> <li>Availability of digital tools (apps, portals) to stay informed</li> </ul> <p><b>Student Wellbeing Focus</b></p> <ul style="list-style-type: none"> <li>Pastoral care that is responsive and proactive</li> <li>Students feeling safe and supported at school</li> </ul> <p><b>Opportunities for Enrichment</b></p> <ul style="list-style-type: none"> <li>Extracurricular offerings such as sport and music</li> <li>Special events, excursions, and camps that enhance learning</li> </ul> | <p><b>Quality of Teaching and Learning</b></p> <ul style="list-style-type: none"> <li>Passionate and knowledgeable teachers</li> <li>Visible academic progress and growth in students</li> </ul> <p><b>Christian / Values-Based Education (for faith-based schools)</b></p> <ul style="list-style-type: none"> <li>Integration of faith and values into daily life</li> <li>Positive moral and character development</li> </ul> <p><b>Leadership and Vision</b></p> <ul style="list-style-type: none"> <li>Approachable and visible leadership</li> <li>Clear vision and direction for the school's growth</li> </ul> <p><b>Safe and Well-Managed Environment</b></p> <ul style="list-style-type: none"> <li>Effective behaviour management and respectful student interactions</li> <li>Safe physical spaces and clear expectations</li> </ul> <p><b>Individualised Support</b></p> <ul style="list-style-type: none"> <li>Support for students with learning needs or differences</li> <li>Staff who take time to understand each child's unique needs</li> </ul> |
|---|---|



## COLLEGE CURRICULUM

Students at Seaview Christian College take part in educational programs that are aligned with the Australian Curriculum. Students requiring intervention are catered for by the teaching and teacher support staff who use in-class and withdrawal support strategies aligned with intervention programs. Data from external and internal diagnostic testing in Literacy and Numeracy is used to identify at-risk students, i.e. both gifted and talented and those with learning needs. This data is also used to inform curriculum program revision.

Seaview Christian College offers the following core subjects:

- English
- Mathematics
- Science
- Humanities and Social Science
- Health and Physical Education
- Languages (Auslan)
- The Arts (including Dance, Drama, Music and Visual Art)
- Design Technologies – specifically Robotics and Drones
- Other Technologies (including Food Technology, Industrial Technology, Information Technology)
- VET Opportunities – C11 Hospitality

South Australian Certificate of Education - SACE

- Essential English
- Essential Mathematics
- General Mathematics
- Biology
- Visual Arts
- Research Project
- Business Innovation
- Nutrition

Differentiation in learning programs caters for students who are considered gifted through to students who are experiencing learning difficulties. Intervention programs such as MacqLit, focused on Literacy progression, are provided to fill learning gaps for students in Years 3-10. Support to students provided by an Inclusive Education Teacher which operates either 1:1, within small groups or in class support. Teaching and support staff engage in a range of professional development sessions throughout the year to ensure that teaching practices remain at the forefront of new developments. Pastoral care for students is an essential part of catering for the overall wellbeing of students. The school Chaplain is available for students, staff and parents. We consider every staff member to be a Student Welfare Officer and students know that they can approach any staff member for support and guidance when facing challenging circumstances.

## DISTINCTIVE CURRICULUM AND EXTRA-CURRICULAR OFFERINGS

The following distinctive curriculum and extra-curricular activities are offered to our students:

- College camping program
  - ✓ Reception and Year 1 camp day at school
  - ✓ Year 2 college sleepover
  - ✓ Year 3/4 Spear Creek, 1-night camp
  - ✓ Year 5/6 Adelaide, 2-night camp
  - ✓ Year 7/8 Yorke Peninsula – Stenhouse Bay
  - ✓ Year 9-12 – Quorn – Pichi Richie – Outdoor Ed Camp
- SACS – South Australian Christian Schools Association – Sporting
  - ✓ Basketball, Netball, Football, Volleyball
- SCC Interhouse Sport and interschool town sporting competitions (SAPSASA).
  - ✓ Tennis, basketball, football, netball, table tennis and cross country
  - ✓ Athletics Day
- Swimming Program R-6
- SACE and career information evenings.

- Diverse Learning program for students with learning needs.
- Canteen Bandana Day Fundraiser
- Regular Keep South Australia Beautiful (KESAB) sustainability curriculum visits to promote sustainability
- NAIDOC AND Reconciliation week Activities
- Weekly Praise and Worship
- Weekly Christian Living lessons
- Additionally, we start the day with a short devotion and prayer
- High school Aquatics program - Snorkelling, canoeing and sailing
- STEM University program – Whyalla UniSA – High School
- Incursion performances including wild life shows, drama performances and Democracy Alive
- Year 11/12 Formal

## COLLEGE STAFF COMPOSITION

| Staffing Composition 2024 |                |                    |                 |                 |                  |
|---------------------------|----------------|--------------------|-----------------|-----------------|------------------|
| Total Staff               | Teaching Staff | Non-Teaching Staff | Full Time Staff | Part Time Staff | Indigenous Staff |
| 29                        | 15             | 14                 | 23              | 6               | 1                |

## QUALIFICATION OF TEACHERS

| Qualification     | Number of teachers who hold this qualification |
|-------------------|--|
| Master's Degree   | 2  |
| Bachelor's Degree | 15   |
| Graduate Diploma  | 2  |
| Diploma           | 2  |
| Certificate       | 8  |

*Some teachers hold more than one qualification*

## AVERAGE STUDENT ATTENDANCE 2024

| Year Level         | R   | 1   | 2   | 3   | 4   | 5   | 6   | 7   | 8   | 9   | 10  | 11  | 12  |
|--------------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|
| Average Percentage | 85% | 84% | 92% | 91% | 89% | 90% | 85% | 85% | 84% | 89% | 79% | 77% | 86% |
| Total Average      | 85% |     |     |     |     |     |     |     |     |     |     |     |     |

## HOW NON-ATTENDANCE IS MANAGED BY THE COLLEGE

Parents are required to notify the college office either by phone, text message, College app or email by 8:30am on the day of absence. If absence is unexplained by 8:45am, the college office contacts parents via text then if needed by phone to confirm a reason for absence. If the absence is still unexplained, classroom teachers follow up every Friday via phone contact and/or email then a formal letter from the College seeking an explanation.

Student absences are discussed with parents during parent-teacher interviews twice a year. Regular non-attendance follows site policies to increase support from the College to minimise.

Families who require extended leave for appropriate reasons are required to complete and submit an attendance exemption form for approval by the Principal.

## NAPLAN RESULTS

The National Assessment Program – Literacy and Numeracy (NAPLAN) is conducted annually for students in Years 3, 5, 7, and 9. We encourage students to participate in these assessments.

The data we receive from participating students enables us to track individual progress and how particular groups of students are growing academically. This informs our teaching and learning practices alongside our other data collection tools.

Please refer to the My School website [www.myschool.edu.au](http://www.myschool.edu.au) for information regarding NAPLAN results for our College.

## YEAR 12 OUTCOMES

2024 saw the first cohort of Year 12 students complete their schooling at SCC. There are 2 main results for Year 12 students in SA and at SCC:

- An achievement (or not) of their SACE certificate and (if applicable)
- An ATAR that enables entry into university.

While some students will have received both their SACE and an ATAR, others may have only received their SACE result which was part of their individual strategy. The ATAR (Australian Tertiary Admissions Ranking) is for students wanting to enter university and is a percentile result based on their rank across the state and country. A student who received an ATAR of 80 for instance, performed better than or equivalent to 80% of the students in that state and this is also factored in with performance across the country to an extent.

In 2024 at SCC, 100% of Year 12 student's achieved their SACE and 67% of student's achieved an ATAR between 50-99.5%.

## POST YEAR 12 DESTINATION INFORMATION

In 2024, 100% of students successfully achieved their SACE certificate.

| Post schooling destination                | Number |
|---|--------|
| Gained and Accepted University offers     | 0      |
| Gained and Accepted TAFE offers           | 0      |
| Apprenticeships or Traineeships           | 1      |
| Religious Internship                      | 0      |
| Employment (full time, part time, casual) | 3      |
| Unemployment                              | 0      |
| Unknown                                   | 0      |

## COLLEGE INCOME AND EXPENDITURE 2024

For more information refer to the My School website at <http://www.myschool.edu.au/school/52257>



